

WIDA and English Learners

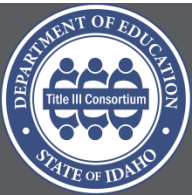
Alissa Metzler
Melanie Jones

EL & Title III Programs Coordinator
CCR & Idaho English Language Proficiency Coordinator



Welcome

- English Learners (EL)
- Identification & Program Placement
 - Screener Assessment (W-APT)
- Annual Assessment for English Language Proficiency
 - Roles
 - Certifications
 - Websites



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English Learner Definition

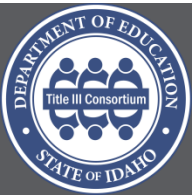
An EL is a student - [NCLB: Title IX, Part A, Section 9101 (25)]

- a. who is aged 3 through 21 who is enrolled or preparing to enroll in an elementary school or secondary school;
- b.
 - (i.) who was not born in the United States or whose native language is a language other than English; and who comes from an environment where a language other than English is dominant;
 - (ii.) (I) who is a Native American or Alaska Native, or a native resident of outlying areas; **-AND-**
(II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; **-OR-**
 - (iii.) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; **-AND-**
- c. whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i.) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii.) the ability to achieve successfully in classrooms where the language of instruction is English; **-OR-**
 - (iii.) the opportunity to participate fully in society.

Must meet either i, ii, or iii

If part ii, then must meet both pieces I and II

Must meet either part i, ii, or iii



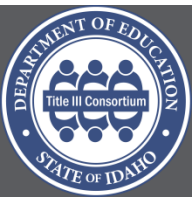
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English Learners and Assessment

- All states are required to identify languages other than English spoken in all public school students' homes by having all students who enroll complete a Home Language Survey (HLS)
- For students who are identified and placed in an English proficiency instructional program, federal law requires that they are assessed annually for English Language Proficiency (ELP)
 - The assessment must measure an EL's proficiency in oral language, reading and writing skills [NCLB 1111(b)(6 & 7)]



EL Flowchart

Home Language Survey (HLS) indicates a language other than English or American Sign Language (ASL)

NO

YES

Student does not meet the definition of an English Learner (EL) if

- HLS indicates English or ASL

OR

- Student was exited in previous school district(s)
 - Update student EL status accordingly in district SIS (X1, X2, FLEP)

Student **may** meet the EL definition.

Has the student already been screened for ELP in a previous district? (check the following)

1. Check ELMS
2. Cumulative file review for WIDA assessments
3. Cumulative file review for ELPs
4. Cumulative file review for EL exit forms
5. Communicate with previous district

if student has exit form or has screened out

YES

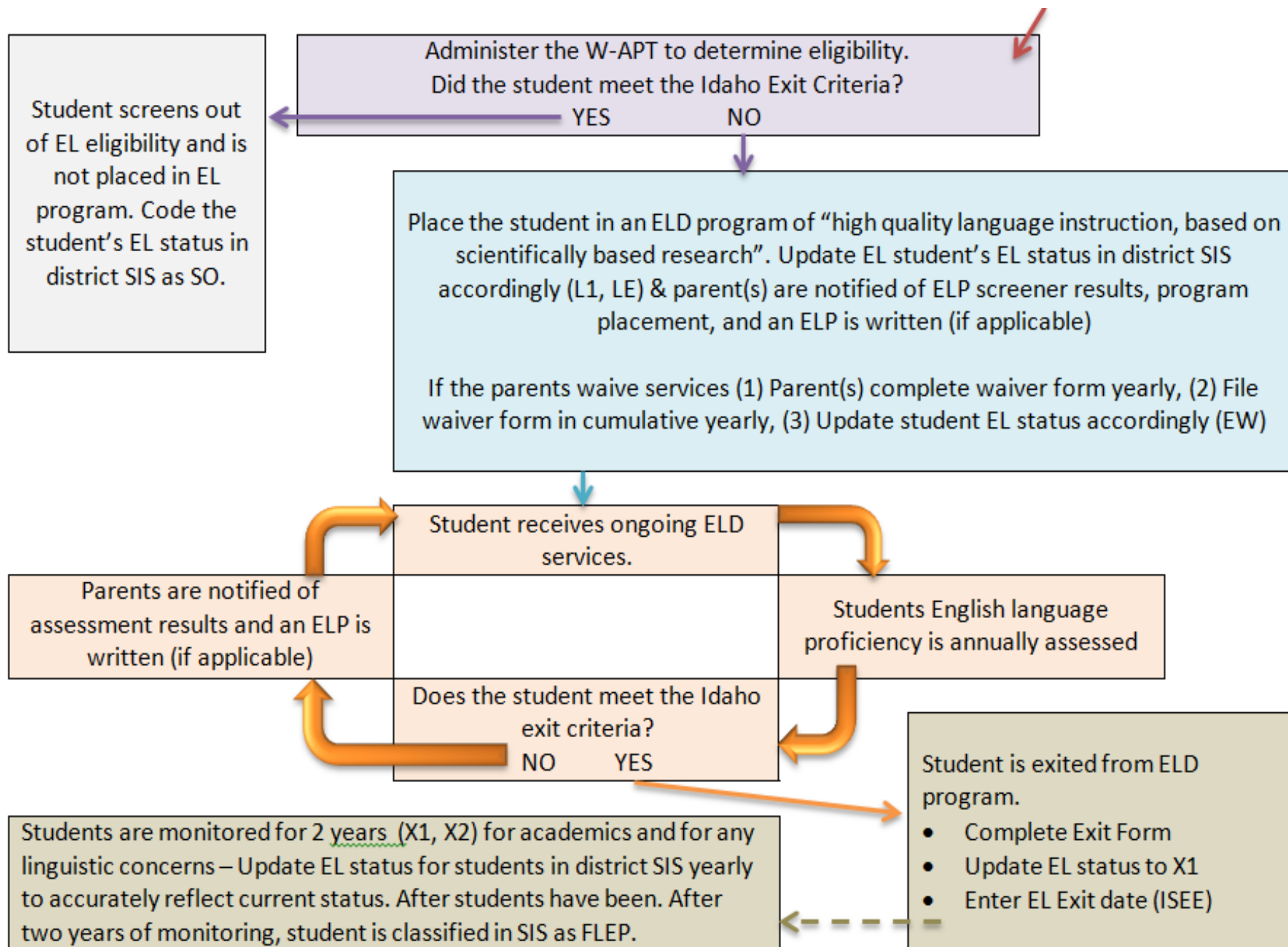
NO

Student is already qualified as an English Learner – Update district SIS with current EL status for the student keeping original EL Entry date and begin ELD services.

Does information from parents, school records, teacher observations indicate that the other language significantly impacts the student's ability to understand and perform in a classroom where the instruction is delivered in English?

NO

YES

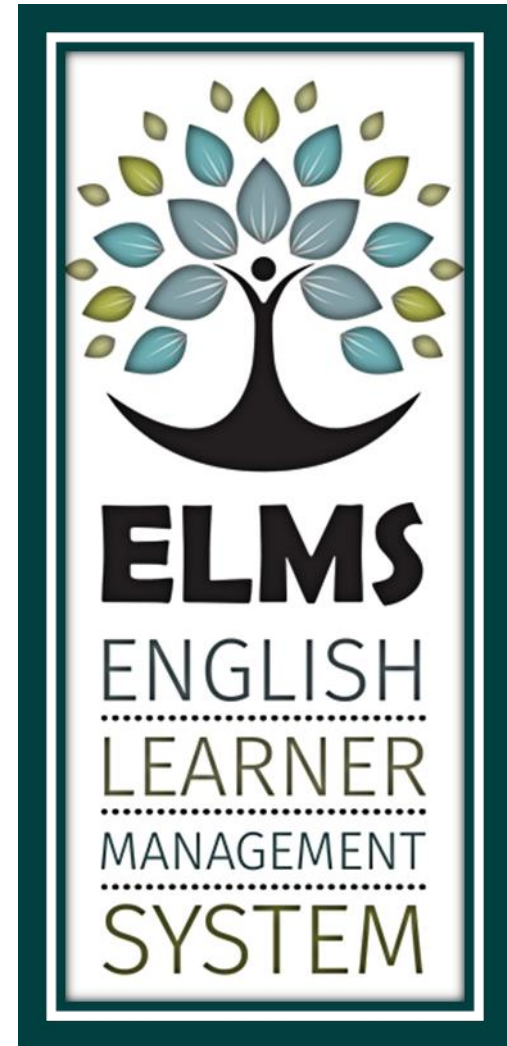


English Learner Management System (ELMS)

ELMS is an online secure SDE application that provides district EL personnel with access to current and previous English language proficiency records to determine immediate EL screening and programmatic decisions.

ELMS will assist with reducing over and unnecessary testing and EL program placement in the event the student has already been EL identified, or already administered the W-APT assessment, and/or has already exited from an EL program.

- Is this new student...
 - Already an EL?
 - Exited and being monitored?
 - Screened Out?



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ELP Assessments




WIDA Assessments

W-APT

W-APT
Screener Test
Docs & Webinars

ACCESS 2.0


ONLINE
Grades 1-12


PAPER-BASED
Grades 1-12

Alternate ACCESS 2.0

 **ALTERNATE
ACCESS** for ELLs™


Alternate ACCESS
Grades 1-12

Kindergarten ACCESS




Kindergarten



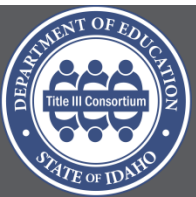
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What is W-APT?

- WIDA ACCCESS Placement Test
- Identification assessment
 - Should only be given to a student once in their academic career
 - Exception: when students have been out of district for several years and have no current ELP data to determine services
- Must be done within 30 days at the beginning of the school year OR 14 days if they start after the BOY
 - calendar vs. school days





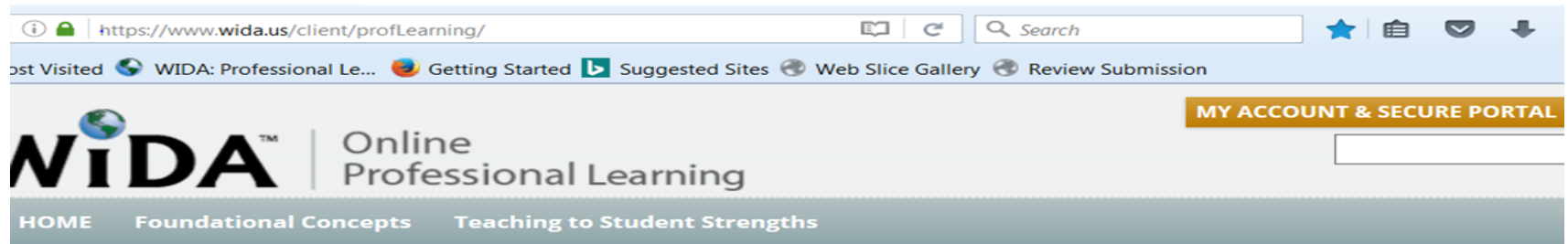
Which W-APT do I give?

- 5 grade level clusters (K, 1-2, 3-5, 6-8, 9-12)
- First semester 1st, 3rd, 6th, 9th graders will take the grade level cluster below, as they have not received time in instruction at their grade level.

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
K	1-2	3-5			6-8			9-12			

WIDA – Professional Learning Resources

Wonderful training for new or continuing test administrators – free/online modules:



Online Professional Learning

Goal

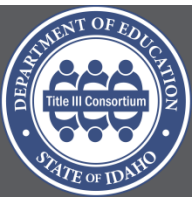
WIDA provides you with hands-on, innovative WIDA professional learning 24 hours a day/365 days a year.

[Taking Action for ELLs: Foundational Concepts](#) has a linear presentation for educators to build their awareness of ELLs, explore the ELD Standards Framework, and take action in your classroom.

[Engaging ELLs: Teaching to Student Strengths](#) allows you to explore based on your interests and learning style. You will create a student portrait to help leverage students' interests, strengths, and cultural and linguistic backgrounds to support language development and academic success.

Use

You will have opportunities within both modules to interact with content and apply it to your practice. You may proceed through the modules independently or you may wish to join up with colleagues to enhance the experience. WIDA encourages local educators, coaches, administrators, or professional learning facilitators to develop collaborative activities to enhance and reinforce the ideas and practices presented in each module.



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WIDA - Certifications



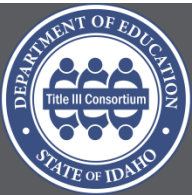
My Account & Secure Portal



ACCESS for ELLs 2.0 Training Course



- Reminder – must complete trainings for ACCESS 2.0 annually, except for Kinder and W-APT screener
- If new staff, must complete all certificates for each assessment you are administering.
- Online
 - Test Coordinator
 - Test Administrator/Proctor
- Technology Coordinator training/checklist is on WIDA AMS



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WIDA Assessment Management System (AMS)

WIDA-AMS (Data Recognition Corporation DRC)
-has a updated look and navigation



Welcome to the WIDA Assessment Management System

Navigating the Site

This website supports your preparation for and administration of ACCESS for ELLs 2.0. Using the navigation bar, you can order test materials, manage online test logistics, view reports, and more.

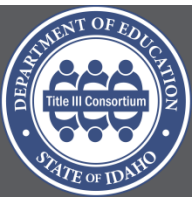
Support

Please contact DRC Customer Service at WIDA@datarecognitioncorp.com or 1-855-787-9615 for the following:

- Account setup
- Forgotten passwords
- Technical difficulties

For any other questions, please contact the WIDA Client Services Center who will route your inquiry to the appropriate personnel: help@wida.us or 1-866-276-7735.

For answers to the most common questions about testing, please see the WIDA AMS and INSIGHT FAQs. For answers to the most common questions about testing, navigate to **General Information–Documents**, select **Document Type**, click **Show Documents**, and open the *WIDA AMS* and *INSIGHT FAQs* document.



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WIDA State Specific Page: (www.wida.us)

Idaho

Select state education agency:

Contact Information

Assessment Materials & Training

ACCESS for ELLs 2.0 2015 - 2016 Dates

ACCESS for ELLs 2.0 2016 - 2017 Dates

Description	Start Date	End Date
DRC Provides 2015-16 Site Data	8/15/2016	8/15/2016
SEA Provides 2016-17 Site Changes to DRC	8/16/2016	9/23/2016
Test Materials Ordering Available in AMS (SEA)	10/31/2016	12/2/2016
Pre ID Files to DRC	12/2/2016	12/2/2016
WIDA AMS Test Setup Available (test session and adding students)	1/4/2017	3/10/2017
Districts Receive Test Material (On)	1/23/2017	1/23/2017
Test Window	1/30/2017	3/10/2017
Additional Test Material Window in AMS (SEA only)	1/23/2017	3/3/2017
Deadline for Shipping Completed Test Material to DRC	3/17/2017	3/17/2017
Pre-Reporting Data Validation	TBD	TBD
Districts Receive Reports - Printed and Online (On)	TBD	TBD
Post-Reporting Data Validation Window	TBD	TBD
Final Data Available to State	TBD	TBD



**Questions
Need Help ?**

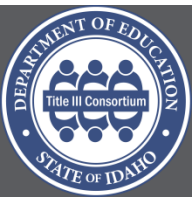
**Contact our Client
Services Center**

Email help@wida.us, or
call toll free
1-866-276-7735 M-F
8am-5pm CST.

Contact DRC

Email WIDA@datarecognitioncorp.com
or call toll free

Highlights dates, and newly revised checklists for ACCESS 2.0 preparation. As page is continually updated, each role will be highlighted eg: technology coordinators, test admins ...



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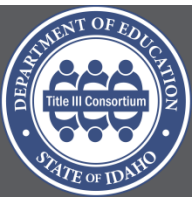
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SAVE THE DATE

❖ WIDA ACCESS 2.0 Training

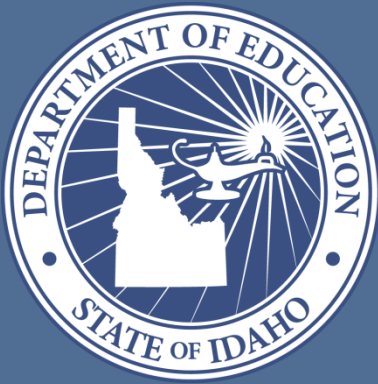
- ❖ November 14-15 Boise, Idaho
- ❖ November 17-18 Idaho Falls, Idaho
- ❖ 2 days total
 - ❖ ½ day Kindergarten ACCESS
 - ❖ ½ day Gr. 1-12 Online ACCESS Administrator Training
 - ❖ ½ day Gr. 1-12 ACCESS Coordinator Training
 - ❖ ½ day working groups to complete certification(s)
- ❖ WIDA presenter – Maya Martinez Hart
- ❖ Limit of 50 participants per location
- ❖ Registration is live: <https://www.eventbrite.com/e/wida-access-testing-training-tickets-27465366651>



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Questions?

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Alissa Metzler

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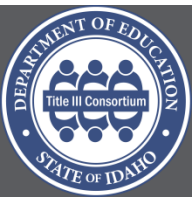
ametzler@sde.idaho.gov



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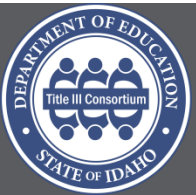
- Topic 1
- Topic 2
- Topic 3
- Topic 4



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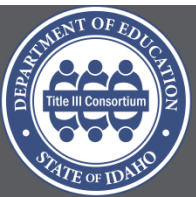


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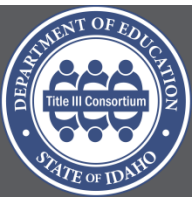


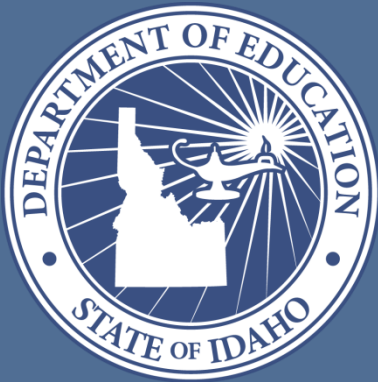
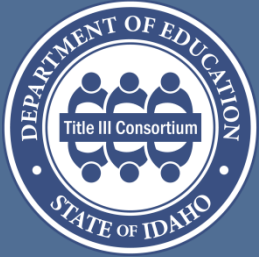
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